Baldwin Union Free School District continues to make enormous strides with “Baldwin 2035,” a community-wide endeavor led by Baldwin schools focused on ensuring the curriculum is future-driven in order to effectively prepare students for changing industries, shifts in job trends, and the increasing costs of higher education. Baldwin UFSD aims to transform into “a community center and incubator of learning in which educators design, engineer, and facilitate learning experiences and each learner is a producer, pioneer, explorer, collaborator, and innovator” by 2035.

“Embracing the squiggle is Baldwin School District’s way of thinking differently,” explained Superintendent Dr. Shari L. Camhi. “When we look at public education—a system that’s 150 years old—we need to start contemporizing learning so that our students are fully prepared for life beyond high school. This requires skills that were not in demand 10, 20, 30-plus years ago. Our curriculum and academic programs focus on the six C’s: creativity, communication, collaboration, critical thinking, character and civic-mindedness. As a result, our students are engaged in learning, enjoy school, and graduate ‘future-ready.’”

Teachers, administrators, students, families, and community members have all contributed to Baldwin 2035. At the October board meeting, schools showcased how they ‘embrace the squiggle’ through artwork and videos. The district’s Thought Leaders program, which consists of teachers and administrators, has been instrumental in developing and implementing innovative ideas directly into the curriculum based on this initiative. Students in Baldwin High School’s Youth Change Leader Collaborative (YCLC) and the School2Career Leadership group have also been involved. Additionally, the community has been invited to in-person meetings as an opportunity to provide input and be part of this effort to reimagine learning in Baldwin schools.

We Are Innovative! We Are Inclusive! We Are Involved! We Are Baldwin!
BHS’ Increase in On-Site College Admissions
Baldwin High School hosted On-Site College Admissions this fall, resulting in 88 college acceptances and nearly $1.3M in scholarships!

BHS@Shubert Detectives
Students in the Police Science course learned the techniques behind fingerprinting during a hands-on learning experience for law enforcement.

Brookside Explorers
Brookside students in grades 3-5 recently explored the continents and oceans inside a 19-foot inflatable globe, a unique learning opportunity made possible through the PTA.

BMS TED Talks
8th graders used the skills learned through their news literacy curriculum to produce research projects on the effects of social media, culminating with TED talks and FlipGrids.

Lenox’s Choice Tuesdays
Lenox students can choose from a variety of innovative and joyful learning experiences, including Lego Design, Going Green Crafting, Team Zen, and Master Chef – Student Edition!

Meadow Authors
Meadow 3rd graders celebrated their creative writing and story-telling skills at a “Publishing Party” with their peers.

Plaza’s World Travelers
Plaza students are traveling the world through the R.E.D. (Respect Every Difference) Trunk Project, which brings the countries to them so they can learn about different cultures.

Steele Vocab Builders
Steele has introduced “GEM Word of the Day,” where students, K-2, learn a new word on a daily basis and are challenged to use it throughout the day.

Enhancing Facilities for the 21st Century Learner
The district has made significant progress with the latest facility enhancements and appreciates the support from students, parents, and community members throughout the process.

NEW WELLNESS CENTER
As part of the district’s ongoing commitment to emotional wellness, Baldwin Union Free School District is pleased to launch the Baldwin Schools Wellness Center in partnership with PM Pediatric Care to provide behavioral and emotional wellness services to students in the district. Located at Baldwin Middle School, the program takes a holistic approach to cater to the needs of young people and aims to benefit students and families. The new wellness center connects students with PM Pediatric Care’s experts at the recommendation of the school counseling team at no cost to the district or families. Services encompass social work and counseling as well as academic and family support, including creative arts therapy. The district was also recently approved to move forward with the wellness center at the high school.

OTHER CAPITAL PROJECTS

- The new Baldwin High School Athletic Complex, consisting of grandstands, track and turf field, is on target for completion this year. Construction has been ongoing and successful.
- Baldwin High School@Shubert’s new sound studio, “One Flight Up,” is now complete and features state-of-the-art spaces and equipment to provide students with hands-on learning experiences in sound production right within the district.
- Baldwin Middle School’s auditorium has been fully transformed with upgraded seating and flooring.
- Other recent renovations: district-wide bathroom renovations to meet ADA standards; new A/C and heating units; new windows at Plaza Elementary School; new fire alarm system and rooftop ventilators at Baldwin Middle School; and the installation of the new Steele Elementary School elevator.

For the latest updates, visit the district website:
www.baldwinschools.org/capitalimprovements
Baldwin High School Named to 2023 AP School Honor Roll

Baldwin High School has been designated a “Silver with Access” 2023 Advanced Placement School Honor Roll recipient for optimizing college readiness and broadening student access through AP classes. Of the 15,150 eligible schools in the U.S. and Canada, which includes public, private and charter schools, only 4,570 earned a place on the 2023 AP School Honor Roll. Additionally, Baldwin High School was among the 1,770 to also receive the AP Access Award, demonstrating a clear and effective commitment to equitable access to advanced coursework.

U.S. Education Secretary Appoints Dr. Shari Camhi to Board Overseeing Nation’s Report Card

Secretary of Education Miguel Cardona appointed Dr. Shari Camhi, superintendent of schools, to serve on the National Assessment Governing Board, which oversees the country’s only ongoing, nationally representative assessment of student achievement. A nonpartisan body established by Congress in 1988, the National Assessment Governing Board oversees and sets policy for the National Assessment of Educational Progress (NAEP), also referred to as The Nation’s Report Card.

U.S. News & World Report Recognizes District for Fourth Consecutive Year

Baldwin High School was among the “Best High Schools” in America, according to the U.S. News & World Report. Of the 1,198 ranked high schools in New York State, Baldwin rose to #249, moving up nearly 100 rankings from the previous year. The U.S. News “Best High Schools” rankings include data on nearly 25,000 public high schools in 50 states. Of those schools, approximately 17,680 were ranked based on six factors focused on their performance on state assessments and college readiness.

What’s Bruin in Baldwin?!

Baldwin UFSD’s School2Career framework consists of the middle school’s Pre-Academies and the high school’s Academic Academies, Mentoring, Internship Exploration, and Work-Based Learning. Innovative learning opportunities along with outstanding achievements continue to transpire:

- Through the partnership with Junior Achievement of NY, approximately 60 Baldwin High School and 20 Baldwin Middle School students aspiring to be teachers taught financial literacy to grades 2-5 at Plaza Elementary School.

- Baldwin High School’s Law Academy and Senior Experience program participated in the unique “Leaving2Learn” called “Justice for All,” where students visited a courthouse to meet with a federal judge, learn about the court system, interact with a representative of the U.S. Marshal’s Service and participate in a mini-mock trial activity.

- Students in the police science class at Baldwin High School@Shubert visited the Nassau County Police Forensics Lab for an innovative Leaving2Learn.

- Baldwin High School@Shubert barbering students continue to participate in the district’s “Community Cutz” program.

- The STEM/Engineering and Global Business & Entrepreneurship academies attended a Shadow Day at the prestigious NYU Tandon Futures Lab—an exclusive opportunity for Baldwin High School students.

- Baldwin High School’s Global Business & Entrepreneurship Academy participated in the 2023 Apprentice Challenge, hosted by Adelphi University.

- Baldwin Middle School’s Bruins News Network (BNN) Pre-Academy met with ABC7NY reporter and alum, Chantee Lans, and her camera man, Tony, to learn about story development and working with deadlines, credible sources, and much more!

- Baldwin High School hosted the annual Mentoring Breakfast, where a total of 160 mentors and mentees, grades 9-12, celebrated each other and 23 years of the Mentoring Program.
**Highlights in ARTS AND ATHLETICS**

The Baldwin High School Bruins had another successful fall athletic season. The **Boys Soccer** team advanced to the Nassau County Semi-Finals, led by senior William Zelaya, who was named All-State and All-County; senior Josue Ascencio-Cueva, also All-County as well as All-Conference Goalie of the Year; and Christian Smalling, who received All-County Honorable Mention. **Girls Soccer** advanced to the Nassau County AAA School finals, led by All-County players, Annabelle Lopez, a junior, and Anna Wehr, a senior. **Girls Tennis** had a successful season, which included many hard-fought battles and a group of girls who competed at the highest level. **Cross Country** was very competitive and was led by junior Peter Fleck (pictured), who was All-County and holds the Baldwin High School record for the 5K race. **Girls Volleyball** team competed hard and were led by All-County Honorable Mention senior Kate Heuser. Led by All-County quarterback, high school junior Vaughdrea Johnson, **Football** took their talents on the road for the fall season, responding positively to anything that came their way. **Field Hockey** advanced to the Nassau County semi-finals and was led by senior, Camdresa Davis, who was voted All-County.

The district’s Fine & Performing Arts Department has also been having an exceptional school year. This fall, the Baldwin High School ‘Playhouse’ staged four performances of the critically acclaimed Broadway show, “Newsies” to a packed audience. The winter presentations at the elementary level were a big success, as were the concerts at the middle school and high school this December. Moreover, students and teachers will have the opportunity to participate in master classes conducted by various renowned musicians and conductors in the weeks and months to come.

As far as accolades, a total of 42 students will represent Baldwin in the Nassau Music Educators Association (NMEA) All-County Music Festival and 39 students’ work will be featured in the **ASA Art Exhibition**. Students, Christina Tephly and Brandon Firth, have been nominated for the prestigious **Roger Rees Award**. Baldwin High School senior, Ryan Clark, was recognized with New York State School Music Association (NYSSMA)’s highest honor—**All-State Musician**. Mikayla Rodriguez and Gabriela Lucas have been accepted to perform at **Carnegie Hall** this February. Aaron Ashby and Paul Clement have been accepted into the **New York State Band Directors Association (NYSBDA) Honor Band**. Caitlin McConnell’s artwork will be featured in the **Juried Exhibit at The Art Guild**. Daniel Crane and Abigail Hector were nominated and accepted into **Adelphi University’s For the Love of Art program**. Additionally, high school junior, Julius Rivera, received the “Silver-Level Award” in **Cornell Cooperative Extension (CCE) of Nassau County’s K-12 Student Art Competition**.

Stay tuned—much more to come!

**IMPORTANT COMMUNICATION REMINDERS**

**Be Ready for Inclement Weather:**
Update Contact Information and Prepare for Possible Remote Learning

With the season winter upon us, be sure to update your contact information with the main office of your child’s school and include a cell phone number and email address to receive emails, phone calls, and/or text messages from the district and school principal. Depending on the forecast, be prepared for either remote learning, a school closure, or a delayed opening. Updates and schedule changes will also be posted to the district’s website.

**Communication Channels and Resources**

Visit the district website and click on the “Communication Channels” button located at the very top of the homepage, or go to: www.baldwinschools.org/communications